Prevent Awareness Week 2025

Monday 6th October to Friday 10th October 2025









Please see below for training and awareness events for Prevent Awareness Week.

These sessions are intended for individuals across the South-West.

Sessions for Professionals

Session Title	Time	Description	Link			
Monday 6th October						
Prevent Awareness	10-11:30am	Overview of Prevent, extremist ideologies and radicalisation, and what to do if you have a concern	join here			
Prevent Referrals	2-3pm	Outlines the journey of a referral through the Prevent process	register here			
Misogyny	3-4:30pm	Explores the link between misogyny and terrorism, and the impact of misogynistic policies	register here			
Tuesday 7th October						
Intro to Incels	9:30-10:30am	What an Incel is, terminology, social media use, harms, the wider manosphere, and a case study	register here			
Signs and Symbols	1-2pm	An overview of the signs and symbols commonly used by extremist organisations	register here			
Wednesday 8th October						
Prevent Awareness	10-11:30am	Overview of Prevent, extremist ideologies and radicalisation, and what to do if you have a concern	join here			
Autism and Radicalisation	3:30–4:30pm	Why some autistic individuals may be more susceptible to radicalisation and how to provide support	register here			
Friday 10th October						
Prevent Referrals	10-11am	Outlines the journey of a referral through the Prevent process	register here			
What is Channel?	12-12:30pm	Overview of Channel process and what takes place at a Channel Panel meeting	register here			

Sessions for School Governors

Session Title	Time	Description	Link
Monday 6th October			
Prevent Awareness	5:30-6:30pm	Overview of Prevent for school governors	register here
Thursday 9th October			
Prevent Awareness	10-11am	Overview of Prevent for school governors	register here

Sessions for Parents/Carers

Session Title	Time	Description	Link
Thursday 9th October			
Online Safety for Parents/Carers	6-7:30pm	Guidance for parents/carers on keeping children safe online	register here